

## Call for Papers, Deadline 1.2.2025

### "Learning from which catastrophes?"

### On the connection between genocide education and Holocaust education"

### Final conference, 25.09.2025-26.09.2025 in Marburg, Germany

The Chair of Didactics of History at the University of Marburg invites you to the international final conference of the project "Learning from which disasters?" on transnational teaching and learning practices of collective trauma. The conference is intended to promote international exchange on learning about catastrophes and to discuss the results of the project to date.

Researchers and institutions from various academic and didactic disciplines as well as practical fields of remembrance research and education are invited to share their perspectives. Please apply by February 1, 2025 with a meaningful abstract.

### Context and topics

In 2004, Micha Brumlik posed the question of what learning from and about the Shoah can achieve in his book "Learning from Catastrophes". 20 years after the book was published, we added an additional (trans-)national level to this question as part of the HMWK funding line LOEWE-Exploration and asked how this learning from disasters is shaped in other communities of remembrance.

Using South Africa, Turkey, Armenia, Japan, China, Guatemala, the Dominican Republic and Haiti as examples, the project explored the differences and similarities in the representation and teaching about the Shoah and other genocidal catastrophes in (trans-)national comparison.

Together with our international partners from the study locations, we conducted comparative analyses of curriculum frameworks and textbooks as well as expert interviews and an international meta-analysis of empirical studies in the field.

The final aim of the project and the conference is to work out and discuss the central (master?) narratives and (teaching and learning) goals within Holocaust and genocide education. At the

conference, the results of the project will be presented and the state of research and other projects on the representation and teaching and learning practices of genocidal disasters in (trans)national comparison will be discussed.

We invite researchers and institutions to share their perspectives on the following topics:

1. Educational goals of Holocaust and Genocide Education (including but not limited to studies in Israel, Germany, South Africa, Turkey, Armenia, Haiti, Dominican Republic, Guatemala, China, Japan, Taiwan)
2. Multiperspective or multidirectional approaches to disaster communication
3. Innovative extracurricular (e.g. museum education) approaches to teaching about collective trauma (including but not limited to museums, memorials, theater, art)
4. Current empirical studies on learning from disasters (including but not limited to Holocaust and genocide education, peace education, democracy education)
5. Reflections on aspects of intersectional analysis categories in disaster education
6. (Practically tested) didactic concepts for the recognition of genocides

### **Submission of abstracts and information on travel expenses**

Please send your abstract (max. 500 words) with a title of the presentation and a short biography (max. 150 words) to [paul.scheidt@uni-marburg.de](mailto:paul.scheidt@uni-marburg.de) by February 1, 2025.

You will receive feedback by 20.02.2025.

A conference fee will not be charged. For young career researchers and people without access to travel reimbursements, travel and accommodation for speakers can be covered by the organizer. Please make a note if you would like to take advantage of this. We try to make it possible for as many people as possible, while taking into account the disparities between global North and global South as well as career stages and employment conditions.