

## About the conference

Empirical history education research includes many different aspects of research in complex contexts and researchers must find ways of incorporating this complexity. Triangulation provides an opportunity to compensate for the methodological weakness of partial research approaches and to achieve a comprehensive overview.

In this context, the international symposium **Triangulation in History Education Research** focusses on two research questions:

- (1) Firstly, we will review how various types of triangulation are or have been applied in current international history education research.
- (2) Secondly, theoretical and methodological considerations of triangulation as applied in history education research will be made in general. The symposium will examine how such approaches can be applied for data acquisition and evaluation in research projects.

With this symposium, we want to contribute to the further development of methodological approaches to and critical reflections on triangulation in history education research, based on various experiences and research contexts.

The Symposium is part of the project CAOHT



**Date:** 11<sup>th</sup> /12<sup>th</sup> of May 2017

**Place:** Pädagogische Hochschule Salzburg //  
Salzburg University of Education  
Akademiestr. 23  
5020 Salzburg  
Austria

**Room:** Hörsaal 2, level 3

There will be no fees for registered conference attendees. To register, please contact:  
christoph.bramann@phsalzburg.at  
until 12<sup>th</sup> of April 2017.

In cooperation with „Bundeszentrum für Gesellschaftliches Lernen“ (*Federal Center of Societal Education*), the International Office of the Salzburg University of Education and the History Educators International Research Network (HEIRNET).



# Triangulation in History Education Research



Pädagogische Hochschule  
Salzburg Stefan Zweig

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Salzburg  
University of Education  
Stefan Zweig

**2017**

## Programm

The international symposium "Triangulation in History Education Research" is conducted within the framework of the project **Competence and Academic Orientation in History Textbooks (CAOHT)**, which is funded by the Austrian Science Fund.

The symposium is organized by Christoph Kühberger, Roland Bernhard, and Christoph Bramann of the Salzburg University of Education Stefan Zweig and the *Austrian Federal Center of Societal Education* ("Bundeszentrum für Gesellschaftliches Lernen").

Although the main focus will be history education research, the symposium is open to interested people from all areas of educational research and social studies.

The symposium and the planned conference volume will be in English.

## Thursday, 11<sup>th</sup> of May 2017

- 12:00 Registration and snacks
- 13:00 Opening by the Vice-rector of the University of Education Salzburg **Prof. Dr. Christoph Kühberger**
- 13:15 **Prof. Dr. Udo Kelle**  
*Helmut-Schmidt-University Hamburg*  
**Keynote:** »Triangulation and Mixed Methods – two methodological concepts and debates and their interrelations«
- 14:15 **Prof. Dr. Carla von Boxtel**  
*University of Amsterdam*  
»Analysing students' reasoning in the history classroom: using domain-specific and general educational theories«
- 15:00 Coffee Break
- 15:30 **Dr. Roland Bernhard**  
*University of Education Salzburg*  
»Researching history education and historical thinking. The role of qualitative data in a Methodological Triangulation design«
- 16:15 **Prof. Dr. Mario Carretero**  
*University Autónoma Madrid*  
»Do students' historical ideas and history textbooks coincide? «
- 17:00 **Prof. Dr. Christoph Kühberger**  
*University of Education Salzburg*  
»Triangulation in History Education – a Case Study«
- 17:45 End of programme (afterwards: guided walk through Salzburg Old Town)
- 18:15 Dinner at Sternbräu  
(Sterngässchen 1, 5020 Salzburg)

## Friday, 12<sup>th</sup> of May 2017

- 9:00 **Prof. Dr. Monika Waldis**  
*University of Applied Sciences of Northwestern Switzerland, University of Teacher Education*  
»Assessment of history teacher's pedagogical content knowledge. Development of a videosurvey using cross-validation of different assessment methods«
- 9:45 **Prof. Dr. Christiane Bertram**  
*University of Konstanz*  
»History didactic meets computational linguists: The computer-based evaluation of student texts in the field of history«
- 10:30 **Prof. Dr. Terry Haydn**  
*University of East Anglia*  
»Triangulation in history education research and its limitations: a view from the UK«
- 11:15 Coffee Break
- 11:45 **Dr. Danijela Trskan**  
*University of Ljubljana*  
»Methodological Triangulation for quality indicators of teaching practice in history. A new approach for evaluation of history pedagogical master study programme«
- 12:30 **Prof. Dr. Bodo von Borries**  
*University of Hamburg*  
»Experience with and reflection about Triangulation, considering a study on "Ideal, Reality, Use and Understanding of History Textbooks" (2002)«
- 13:15 Final words
- 13:30 End of programme