



**** CALL FOR PAPERS & CALL FOR THEME SESSIONS ****

The Interplay of Theory and Practice in Teacher Education

Date: 20-Aug-2018 – 22-Aug-2018

Location: Koblenz, Germany

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Deadline for submissions: 15 March 2018

The current discussion about professionalizing future school teachers alludes to various topics, e.g. the question of how to combine theoretical and practical elements of teacher education in the first – the academic phase of teacher training. Right from the start, students need different opportunities to acquire theoretical knowledge as well as professional competences in order to plan and systematically reflect their own teaching units at school and school practice in general.

Thus, the upcoming conference takes up an international perspective and focuses the interplay of different elements in teacher education: How to integrate the different components of academic teacher education (educational sciences, discipline studies, teaching methodology) with practical teacher training elements at schools? How to include elements of school practice in academic seminars and whether videography might be a solution?

Therefore, the conference aims at bringing together international experts in the field of teacher education to critically reflect different pathways of teacher education on a global scale and further develop ideas to improve the interplay of theory and practice and initiate further cooperation between different national systems of teacher education.

The following aspects will be discussed within this framework:

- integration of practical phases into teacher education
- teachers' professional development / lifelong teacher education
- empirical methods in teacher education
- videography as a means of integrating opportunities to reflect practice
- inclusive teaching and learning and heterogeneity in the classroom (e.g. intercultural learning in migratory societies)
- explorative learning and research-based teaching
- teacher beliefs



Confirmed keynote speakers:

Prof. Dr. Scot Danforth (Chapman University, Orange, California): *Lost in the Dualisms: The Challenges of preparing Teachers for Inclusive Education.*

Prof. Dr. Christoph Kühberger (University Salzburg): *History Teaching for Inclusion.*

Prof. Dr. Erno Lehtinen (University of Turku, Finland): *Trajectories to Teacher Expertise.*

Prof. Dr. David Treagust (Curtin University Perth, Australia): *Teacher Professional Development in Australia: From Individual Initiatives to Meeting Requirements of Professional Standards.*

Meeting description:

The conference takes place at the University of Koblenz-Landau, Campus Koblenz, Germany from August 20 to 22, 2018 and is initiated by MoSAiK (Modular integration of school practice as a starting point for individual competence development), a project funded by the *Federal Ministry of Education and Research* and their program for teacher education *Qualitätsoffensive Lehrerbildung*. The project aims at the implementation of a holistic approach to systematically integrate school practice elements as a foundation and starting point for individual competence development of future teachers in the first phase of teacher education.

We are inviting abstracts for singular contributions, theme sessions and posters dealing with topics related to the conference subject.

The conference language is English.

Please submit your abstract by March 15, 2018 via ConfTool:

<https://www.conftool.net/mosaikconference2018/>

Singular contributions should be 30 minutes long and are followed by 10-minute closing discussions.

You are also invited to contribute to a **poster session**.

Theme sessions are prepared by a research group to exchange, share and discuss new research perspectives and results. Applying for a theme session, you should please indicate who are the two researchers responsible. A theme session should not be longer than two hours (4-5 contributions). For more details on submissions please visit ConfTool: <https://www.conftool.net/mosaikconference2018/>.

If a theme session is rejected as a whole, contributing submissions are considered individually.

Please note that your abstracts should not contain your name(s) and affiliation(s). All abstracts will be reviewed anonymously on the base of the following criteria: relevance of topic, originality of research, clarity of structure and language as well as strength of argumentation.

The notification of acceptance for papers is scheduled for April 30, 2018.

Online registration for the conference opens on March 31, 2018.

For further details, please visit our website: <http://mosaikconf.uni-koblenz-landau.de>.